The Dizziness Handicap Inventory (DHI)

P1. Does looking up increase your problem?	0	Yes Sometimes
	0	No
E2. Because of your problem, do you feel frustrated?	0	Yes
	0	Sometimes
	0	No
F3. Because of your problem, do you restrict your travel for business or recreation?	0	Yes
	0	Sometimes
	0	No
P4. Does walking down the aisle of a supermarket increase your problems?	0	Yes
	0	Sometimes
	0	No
F5. Because of your problem, do you have difficulty getting into or out of bed?	0	Yes
	0	Sometimes
	0	No
F6. Does your problem significantly restrict your participation in social activities, such as	0	Yes
going out to dinner, going to the movies, dancing, or going to parties?	0	Sometimes
	0	No
F7. Because of your problem, do you have difficulty reading?	0	Yes
	0	Sometimes
	0	No
P8. Does performing more ambitious activities such as sports, dancing, household	0	Yes
chores (sweeping or putting dishes away) increase your problems?	0	Sometimes
chores (sweeping of putting dishes dway) increase your problems:	0	No
E9. Because of your problem, are you afraid to leave your home without	0	Yes
having someone accompany you?	-	Sometimes
having someone accompany you?	0	
	0	No Yes
E10. Because of your problem have you been embarrassed in front of others?	0	
	0	Sometimes
	0	No
P11. Do quick movements of your head increase your problem?	0	Yes
	0	Sometimes
zto. Deseure eferrer rechtere de verveurid beiebte0	0	No
F12. Because of your problem, do you avoid heights?	0	Yes
	0	Sometimes
	0	No
P13. Does turning over in bed increase your problem?	0	Yes
	0	Sometimes
	0	No
F14. Because of your problem, is it difficult for you to do strenuous homework or yard	0	Yes
work?	0	Sometimes
	0	No
E15. Because of your problem, are you afraid people may think you are intoxicated?	0	Yes
	0	Sometimes
	0	No
F16. Because of your problem, is it difficult for you to go for a walk by yourself?	0	Yes
	0	Sometimes
	0	No
P17. Does walking down a sidewalk increase your problem?	0	Yes
	0	Sometimes
	0	No
E18.Because of your problem, is it difficult for you to concentrate	0	Yes
	0	Sometimes
	0	No
F19. Because of your problem, is it difficult for you to walk around your house in the	0	Yes
dark?	0	Sometimes
	0	No

E20. Because of your problem, are you afraid to stay home alone?	o Yes o Sometimes o No
E21. Because of your problem, do you feel handicapped?	o Yes o Sometimes o No
E22. Has the problem placed stress on your relationships with members of your family or friends?	o Yes o Sometimes o No
E23. Because of your problem, are you depressed?	o Yes o Sometimes o No
F24. Does your problem interfere with your job or household responsibilities?	o Yes o Sometimes o No
P25. Does bending over increase your problem?	o Yes o Sometimes o No

Used with permission from GP Jacobson.

Jacobson GP, Newman CW: The development of the Dizziness Handicap Inventory. Arch Otolaryngol Head Neck Surg 1990;116: 424-427

DHI Scoring Instructions

The patient is asked to answer each question as it pertains to dizziness or unsteadiness problems, specifically considering their condition during the last month. Questions are designed to incorporate functional (F), physical (P), and emotional (E) impacts on disability.

To each item, the following scores can be assigned: No=0 Sometimes=2 Yes=4

Scores:

Scores greater than 10 points should be referred to balance specialists for further evaluation.

16-34 Points (mild handicap)36-52 Points (moderate handicap)54+ Points (severe handicap)

Vestibular Disorders Activities of Daily Living Scale											
Name/ID	Rater						Date				
	nator						5410 <u></u>				
			Instruction	ıs							
This scale evaluates the effects of vertigo and balance disorders on independence in routine activities of daily living. Please rate your performance on each item. If your performance varies due to											
intermittent dizziness or balance problems please use the greatest level of disability. For each task indicate the level which most accurately describes how you perform the task. If you never do a particular task, please check the box in column NA. The rating scales are explained on bottom of page.											
	are explain		i oi pago.								
					Indene	endence Ba	tina				
	Independence Rating										
	/		Decreased Ability, No. 2	nge	/	/	/	/	/	/	
		/	/ .	nce l	/			/	/	/	/
	/	Uncomfortable, No Change in Ass.e			/		/ _	/		/	/
		je, 1		Slower, Cautious, More Careful	Prefer Using an Object for Hol an	Must Use an Object for H2	Must Use Special	.	/	Too Difficult, No Longer Perfs. No	e /
	(ent	orta	ed A		sing / sing			Nsic	3 / 16	icult,	
	Deng	i e li Jae li	reas anne	ver, 9 Car	ter L	st Us	st Us	d Pi	Puad	ler p	/
	Independent	Chai		Nor SIG	Pre Di	Obje	Mu Equi	Need Physical Assistance	Dependent	Long	/
Task	1	2	3	4	5	6	7	8	9	10	NA
F-1 Sitting up from lying down			-		-	-		-			
F-2 Standing up from sitting on the bed or chair											
F-3 Dressing the upper body (eg, shirt, brassiere, undershirt)											
F-4 Dressing the lower body (eg, pants, skirt, underpants)											
F-5 Putting on socks or stockings											
F-6 Putting on shoes											
F-7 Moving in or out of the bathtub or shower											
F-8 Bathing yourself in the bathtub or shower											
F-9 Reaching overhead (eg, to a cupboard or shelf)											
F-10 Reaching down (eg, to the floor or a shelf)											
F-11 Meal preparation F-12 Intimate activity (eg, foreplay, sexual activity)											
A-13 Walking on level surfaces											
A-14 Walking on neven surfaces											
A-15 Going up steps											
A-16 Going down steps											
A-17 Walking in narrow spaces (eg, corridor, grocery store aisle)											
A-18 Walking in open spaces											
A-19 Walking in crowds											
A-20 Using an elevator											
A-21 Using an escalator											
I-22 Driving a car											
1-23 Carrying things while walking (eg, package, garbage bag)											
1-24 Light household chores (eg, dusting, putting items away)											
I-25 Heavy household chores (eg, vacuuming, moving furniture) I-26 Active recreation (eg, sports, gardening)								1			
I-27 Occupational role (eg, job, child care, homemaking, student)											
I-28 Traveling around the community (car, bus)											
	1	I	I	I	1		I		1		
	Evr	planation of	Independe	nce Rating	Scale						
This seals will halp us to determine how input our problems offset up				-		at parforma		took oo oo	monared to y	our parform	anaa hafara
This scale will help us to determine how inner ear problems affect y developing an inner ear problem, by checking one of the columns in										Jour periorm	ance before
							2				
1. I am not disabled, perceive no change in performance from be	fore develor	oing an inner	ear imnairr	nent.							
 I am uncomfortable performing the activity but perceive no dit 		-									
3. I perceive a decrement in the quality of my performance, but h	ave not cha	anged the ma	anner of my	performanc	e.						

- 4. I have changed the manner of my performance, eg, I do things more slowly or carefully than before, or I do things without bending.
- 5. I prefer using an ordinary object in the environment for assistance (eg, stair railing) but I am not dependent on the object or device to do the activity.
- 6. I must use an ordinary object in the environment for assistance, but I have not acquired a device specifically designed for the particular activity.
- 7. I must use adaptive equipment designed for the particular activity (eg, grab bars, cane, reachers, bus with lift, wedge pillow).
- 8. I require another person for **physical assistance** or, for an activity involving 2 people, I need unusual physical assistance.
- 9. I am **dependent** on another person to perform the activity.
- 10. I no longer perform the activity due to vertigo or a balance problem.
- NA. I do not usually perform this task or I prefer not to answer this question.

Figure 1. The final form of the Vestibular Disorders Activities of Daily Living Scale.

ing scales of these assessments, however, are not refined enough to detect the subtle problems of vestibularly impaired patients.

Cohen³ reported on the ADL performance of vestibularly impaired patients using a scale similar to those used in the clinic by many occupational therapists working with other patient populations. Using a 5-point qualitative scale, patients rated their performance on daily life tasks ranging from bed mobility tasks, such as rolling over, to instrumental tasks, such as grocery shopping, before

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